

Play Production

Rubric

Name: _____

	Distinguished	Proficient	Apprentice	Novice
Planning-Vision: Clear concept of finished project	Vision contained many details about the project. Included enough information to paint a clear picture of the finished project. Vision included details that will help during planning or development.	Vision contained many details about the project. Included enough information to provide a general idea of the finished project.	Vision contained some details about the project. Did not include enough information to provide a general idea of the finished project.	Vision was vague. Provided little information explaining the final project.
Script Writing: Interesting, informative details	All details were unique, interesting, and related to and supported the main idea. Writing included information based on personal experience.	Writing had many interesting details which supported the main idea. Writing included information based on personal experience.	Writing had three or more details that supported the main idea.	Writing had few details.
Script Writing: Gives reader a sense of author's opinions	Used personal style and feeling to engage the reader and communicate a message. Opinion was clear.	Used emotion and feeling to communicate a message. Opinion was clear.	Conveyed very little feeling or emotion in the piece. Opinion was hard to determine or writer seemed ambivalent.	Conveyed no feeling or emotion in the piece. No opinion was apparent.
Teamwork-Cooperation: Listens, shares ideas and work, supports team	Always listened to, shared ideas with, and supported others. Worked consistently for the good of the team.	Listened to, shared ideas with, and supported the efforts of others. Did not disrupt the group.	Did not consistently listen to, share ideas with, or support the efforts of others. Made some effort to be a team player.	Rarely listened to, shared ideas with, or helped other team members. Was not a team player.
Teamwork-Self-Assessment: Evaluated work completed and progress toward goals	Constantly monitored progress. Changed project scope or task assignments to meet goals and deadlines. Made sure every member completed work assigned. Reviewed each member's work for accuracy.	Made several attempts to evaluate progress. Changed project scope or task assignments to meet goals and deadlines. Reviewed each member's work for accuracy and completeness.	Made one attempt to evaluate progress toward goals or deadlines. Reviewed each team member's work for accuracy and completeness.	Did not keep track of progress toward goals or deadlines. Did not review work for accuracy or completeness.
Performance of Play: Engage and interact with audience	Complete familiarity with their lines in the play. Mastery of props.	Lines in play memorized but not mastered. Used props successfully.	Relied on notes. Could not repeat their lines smoothly. Had difficulty using the props.	Did not successfully deliver lines. Did not use props successfully.
Performance of Play: Engage and interact with audience	Moderated speaking style based on audience feedback. Engaged audience for the duration of the presentation.	Adjusted volume, pace, and enthusiasm several times. Presenter adjusted enthusiasm or pace to hold audience attention.	Presenter was clearly uncomfortable. Presenter attempted to adjust enthusiasm or pace to hold audience attention.	Did not adjust speaking style based on audience reaction. Presenter made no visible effort to hold audience interest.